SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title:	FIELD WORK II
Code No.	DSW 111 (PRE-REQUISITE - DSW 103 FIELD WORK I)
Code No.:	DOW THE KEROTOTIE DOW TOO TIED WORK TY
Program:	DEVELOPMENTAL SERVICES WORKER
Semester:	SECOND
Date:	JANUARY 1989
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	New: Revision:
APPROVED: N. Koch Chairperson N. Koch Date	

DSW 111 (FIELD WORK II) COURSE OUTLINE
D.S.W. PROGRAM (Instructor: K. Cameron-Deluco)

PURPOSE:

Field Work II is designed to give students the experience and skills necessary to work in a variety of work/school settings. Students will learn knowledge related to programming by performing various assignments with methods of observation, as well as hands-on-training experience with Developmentally Handicapped individuals.

BEHAVIOUR OBJECTIVES:

After completing the requirements for Fieldwork II the student will:

- a) have a greater understanding of the functions and services which his/her placement agency provides,
- develop a sense of team work by experiencing interactions with other professionals in the field,
- observe a variety of techniques for training and teaching Developmentally Handicapped persons,
- d) learn the importance of proper work habits and how these habits affect others, i.e. supervisors, other staff members, and peers,
- e) learn to follow lines of communication and how to deal with conflicts should they arise,
- f) learn to manage and utilize his/her time effectively,
- g) learn how to observe, record, and report on client progress,
- h) develop a sense of responsibility and a feel for the role of a D.S.W. professional.

METHODOLOGY:

The D.S.W. student will be assigned to a variety of applied training settings such as: vocational placements; developmental centres; nursing homes; workshops; elementary and highschools etc.

ASSIGNMENTS:

- I. Students will prepare a written summary following prescribed guidelines:
 - a) Function and purpose of specific placement,
 - b) Methods used to reach this end,
 - c) General philosophy of the program,
 - d) Short- and long-range goals.

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II. Assignments pertaining to the specific placement will be assigned.

EVALUATION:

Using a variety of methods, students will be evaluated by faculty and with the assistance of the agency supervisor. Assignments, work habits, competency in skills areas, communications with supervisor, professionalism and, most importantly, care and treatment of client will be used to measure performance. It is the student's responsibility to submit to designated faculty supervisors the mid-term and final evaluations. Evaluation of courses is subject to change.

GRADING SYSTEM:

A SATISFACTORY or UNSATISFACTORY grade will be given.

Consistant and regular attendance is of utmost importance to a student's Satisfactory grade. Failure to meet this criteria will result in termination of Field Work II and an Unsatisfactory grade will be given and repeat will be necessary.

NOTE: CONFIDENTIALITY

Students are reminded to adhere to D.S.W. Department policy regarding confidentiality (see "Student Field Placement Manual"). Field Work seminar class discussions may also involve confidential information about clients and must, therefore, also be treated as such. Breach of confidentiality by a student may result in that student being dismissed from the D.S.W. Program.